

# PETERS TOWNSHIP SCHOOL DISTRICT

## CORE BODY OF KNOWLEDGE

### LIBRARY MEDIA KINDERGARTEN

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

#### **COURSE DESCRIPTION:**

Kindergarten's Library Media curriculum is based on finding information, using information, sharing information, and enjoying literature. Students are introduced to the organization and procedures of the library. Technology and using technology appropriately is integrated into instruction. The foundation is laid for developing research skills and appreciating literature. Students will also utilize the Super 3 research process (*Plan, do, review*) which leads them to become 21st century learners.

#### **STUDY SKILLS:**

- Inquire, think critically, and gain knowledge
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- Share knowledge and participate ethically and productively as members of our democratic society
- Pursue personal and aesthetic growth.

#### **UNIT THEMES:**

- **LIBRARY ORIENTATION**
  - Put first things first and locate books in the LMC independently.
  - Have a plan to successfully check out, carry, and return books to the LMC on time.
  - Describe the career path of a library media specialist.
  - Think win win and describe appropriate uses of the LMC.
  - Seek first to understand and demonstrate respect for library materials and others in the LMC with please and thank-you's.
  - Recognize LMC staff, parent volunteers.
  - Exhibit appropriate behavior in LMC.
  - Use shelf markers while browsing.
  - Turn pages appropriately.
  - **Have a plan** to protect library books and keep them safe at home.
  - Put into practice Super 3 Behaviors

- **LITERATURE APPRECIATION AND MOTIVATION**
  - Put first things first and select an appropriate book for personalized reading and have a plan to read (for at least 10 minutes or as appropriate) each day.
  - Respond to teacher-lms questions to clarify understanding before, during, and after reading.
  - Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.
  - Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
  - Identify and compare/contrast characters, settings, and problems in stories that are read aloud and independently.
  - Retell a story with a beginning, middle, and end.
  - Differentiate between fantasy and reality within a story.
  - Act out the Five-Finger Tip Method when selecting books for independent reading.
  - Judge their favorite PA Young Reader's nominee
  - Give examples of at least 2 Caldecott winners.
  - Understand that our community has another library that is open to the public.
  
- **ACCESS INFORMATION**
  - Locate within the Library Media Center, the OPAC, picture books in Everybody's Fiction Town, nonfiction books of interest in Non-Fiction City.
  - Differentiate between fiction and nonfiction call numbers.
  - Examine non-fiction aisle numbers and labels to locate non-fiction books of interest.
  - Decide upon favorite read-alouds by using the Library Notebooks.
  - Access favorite read-alouds by using call letters and shelf numbers.
  - Locate various E neighborhoods by first letter of author's last name and own last name.
  - Distinguish the title, author, and illustrator on a book's cover.
  - Access software such as Kidspiration and Tux Paint to express learning
  - Determine beginning and end of Everybody's Fiction neighborhoods
  - Determine beginning and end of nonfiction books (000's-900's).
  - Put into practice Super 3 Behaviors
  
- **INTERNET SAFETY**
  - Give examples of online bullying behaviors and interpret why these behaviors create problems offline as well.
  - Know when to get help from a trusted adult if they are feeling unsafe online.
  - Think win win and agree to the school district's Acceptable Use Policy.
  - Seek first to understand why there are rules for respecting the "work/property" of others online.
  
- **ANALYZE, IDENTIFY AND EVALUATE RESOURCES**
  - Put first things first, and make connections to prior knowledge

- Compare/Contrast a fiction or nonfiction book by its spine label.
- Utilize a graphic organizer when analyzing information.
- Interpret aspects of title page, call number, spine, spine label, back of title page
- Put into practice Super 3 Behaviors.

**MATERIALS:**Print and digital resources

Revised September 2014